**SECME Essay/Vision Board Judge’s Evaluation Form - Grades 3-12-Topic 2 or 3**

**Please check which division:**  **Elementary School**  **Middle School**  **High School**

|  |  |  |  |
| --- | --- | --- | --- |
| **Official School Name** |  | | |
| **Official School District** |  | **State** |  |
| **Student Name** |  | **Grade** |  |
| **Essay Title** |  | | |
| **Check One**  *Topic 2: How has the COVID-19 pandemic shown the importance of STEM?*  *Topic 3: Write about the following environmental issue: (a) Forest Fires, (b) Global Warming* | | | |
| **Judge’s Name** |  | **Date** |  |

**ESSAY ORGANIZATION POINTS**

Includes required cover page, essay, vision board, and vision board explanation. The essay is double-spaced, with 1”-inch margins, and in an approved 12-point font. The essay includes an introduction, body, conclusion, and bibliography

**TOTAL ORGANIZATION (0 - 5 pts)**  **/5**

**Content and Focus**

Does the writer demonstrate a credible argument on the importance of STEM?  **/25**

Does the content align with the topic chosen for the essay?  **/25**

**TOTAL SECME EXPERIENCE (0 - 50 pts)**  **/50**

**Writing Style**

Writing is age-appropriate, logical, cohesive, and flows. Ideas are fully developed and supported in their bibliography. The writer’s voice is strong and convincing.

**TOTAL WRITING STYLE (0 - 25 pts)**  **/25**

Format, Punctuation, and Mechanics

Writing is free of (age-appropriate) punctuation errors.

Writing is free of (age-appropriate) sentence errors (misplaced sentence parts, subject/verb

agreement, sentence fragments, run-ons, etc.).

Writing is free of (age-appropriate) spelling errors.

**Total Writing Style (0 - 20 pts)**  **/20**

**TOTAL ESSAY (0 - 100 pts)**  **/100**

**Vision Board and Explanation**

Appearance/Effort (0 - 30 pts)  **/30**

Creativity/Originality (0 - 30 pts)  **/30**

Explanation of vision board (0 - 40 pts)  **/40**

**Total Vision Board (0 - 100 pts) /100**

**TOTAL ESSAY/VISION BOARD (0 - 200 pts) /200**

**Judge’s Comments (please use the back page for additional space.)**